

## Call for Papers: Chinese e-Learning

### **Purpose:**

Chinese learning in recent years attributes its increasing significance to the growing economics of the Chinese region. As the population of Chinese learners worldwide continues to grow rapidly, the demand for Chinese e-learning materials and platforms is also on the rise.

Nowadays, thanks to the Internet and mobile technology, learning Chinese is no difference from learning other foreign languages with the proliferation of all kinds of e/m-learning materials and online tools. Such a development offers learners with easier access to learning resources as the Internet promotes learning autonomy in learners. In addition, Internet-based and mobile platforms could achieve personalized learning if they are designed to be adaptable to individual learners' needs.

All in all, with a vision to enhance the application of computer-assisted language learning and e/m-learning materials and platforms on Chinese teaching and learning, this sub-conference hopes to gather scholars and experts to share their valuable academic experiences in the annual conference.

The topics include but are not limited to:

1. Chinese e-learning material design and evaluation
2. Chinese e-learning empirical research
3. Chinese e-learning system development and evaluation
4. Chinese learning online community (learning community, knowledge community, online discussions, knowledge sharing, etc.)
5. Teacher professional development in technology integration to Chinese learning
6. Chinese e-learning method and strategies (collaborative learning, project-based learning, inquiry learning, discussion-based learning, adaptive learning, concept map-based learning, etc.)
7. Chinese assessment and evaluation
8. Chinese mobile learning

**Important dates:**

Please refer to the web site: [http://www.gccce2010.org/important\\_dates.html](http://www.gccce2010.org/important_dates.html)

**Executive Chair:** Wong Lung Hsiang, National Institute of Education, Singapore

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